It’s time we celebrate the doers. The builders, the bakers, the fancy clothes-makers. The picture takers and flower bunchers, city makers and number crunchers. The protectors, the nurturers, the entertainers, and the people who make us all look beautiful. The upskillers, the room chillers, and the all-important pollution killers. The mariners and miners, mechanics and medics, the graziers and glaziers, and people who just amaze you. You’re the people who make the world turn. You’re the people who make great happen.
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What people say about us...

I won the Queensland Training Awards for Aboriginal and Torres Strait Islander Student of the Year in 2012. TAFE helped me achieve my goals and I am now employed by the RSPCA as an Animal Attendant.

Lucy-Jean Bell
Certificate III in Companion Animal Studies

It’s a great place with amazing purpose-built facilities and exciting labs. The teachers give you the fundamentals that are expected in the workplace. Best of all, I found TAFE a fun place to learn.

Benjamin Hutley
Advanced Diploma of Laboratory Operations

It’s a good way to integrate into university/work life post school. You get more freedom from the everyday “boring school”. Variety makes it more fun.

Makaira Craven
Certificate III in Fitness
The Senior Studies Program at Alexandra Hills campus allows students to complete Year 11 and 12 qualifications and a vocational certificate in a flexible, personal and mature learning environment.

Students in the program can achieve their Queensland Certificate of Education (QCE) in two to three years while keeping their options open for their chosen qualification and Overall Position (OP) score.

Mentor Program
All Senior Studies and Vocational Pathways students are enrolled in the Mentor Program which is designed to prepare them, regardless of academic ability, for the challenges of studying. Students have the opportunity to complete the Queensland Curriculum and Assessment Authority (QCAA) registered subject, Social and Community Studies, to develop those skills essential for independent learning at work or further study.

The Mentor Program comprises formal scheduled class time involving a variety of activities, discussions and guest speakers, as well as informal time where students can raise issues of importance.

Through this program, Year 12 students are prepared for the Queensland Core Skills Test (QCST). Our Mentor Program supports our students throughout their time at TAFE Queensland Brisbane, enabling them to set and achieve clear and realistic goals for their future.

Complete Years 11 and 12 at TAFE Queensland Brisbane

Other excellent student support services are offered at TAFE Queensland Brisbane, including:
- qualified counsellors
- career guidance via counsellors
- tutorial support
- disability support officers.

Staff
The Senior Studies and Vocational Pathways program at TAFE Queensland Brisbane boasts some of Brisbane’s most creative and qualified teachers. They are experts in their fields of study and are committed to providing students with a quality education. Our teachers care about the welfare of young people and are prepared to go the extra mile to assist them in setting and achieving their goals.

Our students are of utmost importance, and we can help them make good choices that will connect them to a bright future.

Disability support
The Institute has Disability Services Officers who:

- offer confidential and friendly assistance when discussing individual situations and support needs
- coordinate services to meet individual learning and physical needs
- assist students to achieve their educational and career goals
- encourage students to be independent and take responsibility for their course of study
- liaise with relevant external agencies, organisations or government departments to gain assistance.

Alexandra Hills facilities
The learning environment at TAFE Queensland Brisbane, Alexandra Hills campus enables our Senior Studies students to develop as individuals in a friendly and supportive atmosphere, providing access to:

- industry-standard vocational training facilities
- fully equipped resource centre
- theatre and auditorium
- excellent access to Information Technology
- canteen
- multi-purpose activity centre.
What constitutes a Senior Studies and Vocational Pathways program?
A Senior Studies and Vocational Pathways program is a full-time program designed to meet the needs, abilities and future goals of students. It consists of the Mentor Program plus a selection of QCAA, QCAA-registered and/or vocational qualifications.

What is the Queensland Certificate of Education (QCE)?
The QCE is Queensland’s senior school qualification which is awarded to eligible students usually at the end of Year 12.

The QCE is a broad-based school qualification awarded to young people who have achieved a significant amount of learning at a set standard and have met certain literacy and numeracy requirements.

The QCE is a student’s passport to move confidently from school to work, training and further education. It is awarded to students who achieve 20 credits in the required pattern at the required standard as well as meet the literacy and numeracy requirements.

Students who choose the TAFE Queensland Brisbane Senior Studies and Vocational Pathways program can achieve their QCE in two to three years while keeping their options open for their chosen qualification and Overall Position (OP) score.

The QCE:
- recognises a broad range of learning including learning in the workplace and the community
- is flexible and can be completed over different periods of time
- sends a positive and clear message that you have achieved a significant amount of learning, including literacy and numeracy.

All young people must complete Year 10 and then take part in further education and/or training for two years.

It is important that young people who do not plan to go to university (approximately 70 per cent) have a qualification that enables them to participate in the workplace or in further training at some time in the future.

What is the difference between the QCE and the Senior Statement?
The Senior Statement is a record of all your learning achievements banked to your Learning Account. It records the details of where and when the learning took place and the level of your achievement.

The QCE, on the other hand, is awarded only when a specified study pattern has been achieved, that is at least 20 credits including completed courses of study at a set standard and a literacy and numeracy requirement.
What study pattern will students need to follow to be awarded the QCE?
The study pattern for the QCE includes requirements for a significant amount of learning, a set standard and literacy and numeracy.

To be awarded the QCE, students:
- must successfully complete 20 credits, with at least 12 credits from core courses of study
- may include up to eight credits from a combination of core, preparatory, enrichment or advanced courses
- must meet the literacy and numeracy requirement.

During the enrolment interview, the teacher will help work out a study pattern that enables the completion of requirements necessary for completing the QCE. This study pattern will be recorded in a Student Education and Training (SET) Plan.

What learning options count towards the QCE?
The QCE recognises a broad range of learning options. This means students can design a study pattern to match their career goals.

Learning options include:
- QCAA and QCAA-registered subjects
- subjects taken in the Senior External Examination
- VET Certificates I – IV, Diploma or Advanced Diploma courses
- school-based traineeships and apprenticeships
- tailored training programs
- international learning programs
- university courses/subjects/units
- employment skills development programs
- re-engagement programs
- recognised certificates or awards
- negotiated workplace, community or self-directed projects
- structured workplace learning.
Do I have to attain Sound Achievement in all my school subjects to be awarded the QCE?
No, the set standard for credit in QCAA and QCAA-registered subjects is at least Sound Achievement. When you acquire 20 credits in the study pattern and have met the literacy and numeracy requirements, you will be awarded a QCE.

However, in a program of study consisting solely of QCAA and/or QCAA-registered subjects, provided you have acquired 18 credits and 12 of these are from completed subjects (i.e. four semesters), you can count a maximum of two semesters at Limited Achievement from partly completed subjects toward the achievement of a QCE.

Do results from a Senior External Examination count towards a QCE?
Yes, if you are registered with the QCAA and decide to sit the Senior External Examination for a subject, your achievement will be banked to your Learning Account.

Your achievement will contribute four credits towards your QCE if you meet the course requirements and achieve the set standard, that is, you will have to achieve at least Sound Achievement.

When is the QCE awarded?
For most young people, the QCE will be awarded at the end of the year they complete Year 12.

For young people who are eligible for the QCE after finishing Year 12, it will be awarded in July or December of the year they meet the QCE requirements.
What happens if I don't have enough credits for a QCE by the end of Year 12?
A key feature of the system is that your Learning Account remains open until you have enough credits banked for the award of the QCE. This means you keep open your option of achieving a QCE at a later date. To do this you can undertake some more learning or continue your studies in an incomplete course.

Planning your pathway to a Queensland Certificate of Education (QCE)
More information about the QCE including a detailed guide to Planning your Pathway to the QCE is available at www.qcaa.qld.edu.au/downloads/senior/qce_planning_pathway.pdf

What option should I choose?
You need to carefully consider the options outlined below in terms of the outcome you are looking for by completing your Senior Studies.

For example:
- if you plan to go to university after Year 12, and wish to achieve an OP, Option 1 is for you
- if you want to obtain an apprenticeship within trade areas, or undertake further study at TAFE or university, after your Senior Studies, then Option 2 may suit you best
- if you are not sure what you want to do but are not interested in university, Option 2 would be the better choice.
What subjects/electives are available?

Listed are the choices of subjects/electives and vocational programs available. Further details of each subject or course are provided further on in the guide.

Do I have to enrol in the Mentor Program?

Yes. The Mentor Program is mandatory for all Senior Studies and Vocational Pathways students. The program is designed to prepare all students for the challenges of studying at TAFE Queensland Brisbane and will assist in setting achievable goals. Students study the QCAA-registered Social and Community Studies during the Mentor Program which counts towards their QCE.

What is an OP?

An OP is an Overall Position. It is a number between 1 and 25 calculated by the QCAA on completion of Year 12 for students who complete at least 20 semester units of QCAA subjects and sit for the Queensland Core Skills Test. Students must also carry three subjects over the two years.

The OP decides tertiary entrance either to university or TAFE Diploma programs. The highest possible score is OP 1.

What is a School-based Apprenticeship or Traineeship?

A School-based Apprenticeship or Traineeship (SAT) is a government-funded system where students are able to commence a nationally-recognised training program as an employee while completing their QCE. A training agreement is individually designed in consultation with the student, the employer, the Vocational Trainer, an Australian Apprenticeship Centre and the school.

TAFE Queensland Brisbane is ideally positioned to offer the SAT programs as we have a fully-integrated QCAA Senior Studies and Vocational Pathways program.

A student taking on a SAT program will:

- study three to five QCAA subjects and undertake the Mentor Program
- work part-time
- undertake vocational training connected to that particular work area.

SAT students may find they would prefer to complete their Senior Studies over three years.

If you wish to pursue a career in a particular industry or desire extra qualifications while studying to gain an OP and wish to combine vocational and general senior education with employment, a SAT may be for you.

Please note, students will need to find and secure their own employer.
Understanding your options

Option 1: QCE and OP Pathway

6 CORE

- Minimum of 5 QCAA subjects
- Must sit Core Skills Test
- Mentor Program (includes the QCAA-registered subject ‘Social and Community Studies’)
- Optional Vocational Certificate
- Could include a School-based Apprenticeship or Traineeship (SAT).

Leads to:
- Queensland Certificate of Education
- OP Score
- Entrance to University or TAFE
- Employment.

Queensland Curriculum and Assessment Authority subjects: OP Pathway

These subjects are accredited and approved by the QCAA:
- Biology
- English
- Mathematics A
- Study of Society
- Legal Studies.

Note: If you are considering further study you need to check with the provider to ensure you are studying the pre-requisites. A QTAC book will be available at your interview to check current Queensland university pre-requisites.

Option 2: QCE and Vocational Pathway

4 CORE + 1 ELECTIVE + 1 VOCATIONAL CERTIFICATE

- Vocational Certificate and four QCAA-registered subjects
- Should sit Core Skills Test
- This option could include a School-based Apprenticeship or Traineeship (SAT)
- Mentor Program (includes the QCAA-registered subject ‘Social and Community Studies’).

Leads to:
- Queensland Certificate of Education
- Vocational Certificate(s)
- Employment
- University or TAFE Diploma courses through the tertiary ‘rank’ system.

Queensland Curriculum and Assessment Authority Registered subjects:

These subjects are also accredited and approved by the QCAA but do not contribute to the gaining of an OP:
- English Communication
- Pre-Vocational Mathematics
- Social and Community Studies (Mentor)
- Marine and Aquatic Practices
- Business
- Creative Arts including Music, Performance and Visual Arts
- Students may also choose English and Maths A.

Vocational Certificates

Senior Studies and Vocational Pathways students have a range of vocational certificates available to them. You are entitled to one government subsidised qualification while at school but you may also choose from a range of full fee programs. TAFE in School programs for TAFE Queensland, Brisbane and TAFE Queensland, SkillsTech are provided at the back of this guide.
What is the Queensland Core Skills Test (QCST)?
The QCST is a Queensland-developed test administered to Year 12 students at the end of August or the beginning of September. If you wish to gain an OP for tertiary entrance you will need to sit for the QCST, though any Year 12 student may sit for the test. It is recommended that all students sit the QCST as it could enhance their options at a later stage.

The QCST is:
- a common state-wide test held over two days
- an achievement test - not an aptitude or intelligence test
- scored on a five point scale of A to E
- reported on the QCE.

Students are well-prepared for this test through the Mentor Program.
Year 12 students do a two-day practice test in August of each year.

What is a rank?
A rank is an alternative means of entry to tertiary study (university or TAFE diploma programs) where an applicant has not completed a program of study that would lead to an OP. The rank is allocated based upon a series of qualifications, e.g. vocational modules completed, QCAA and QCAA-registered subjects, work experience, references, preparatory level studies and many more. Students are advised to sit the QCST when wanting to use a rank as entry to tertiary study. The QCST should improve your rank – it cannot lower it.

Tertiary institutions differ with regards to how they choose to consider various qualifications. Details about the ranking system are provided by our mentors and counsellors at Alexandra Hills.
What about public transport to TAFE Queensland Brisbane, Alexandra Hills?
The transport subsidy available to high school students is also available to full-time Senior Studies and Vocational Pathways students on the same conditions. Students may apply for this subsidy through Queensland Transport.

A journey planner for public transport is available at www.translink.com.au

Buses:
Veolia provide services from most Alexandra Hills areas and the city to Finucane Road adjacent to the campus. A special service also links the campus to Birkdale railway station.

Call Veolia on (07) 3248 6100 or visit their website: www.veoliatransportqld.com.au.

Mt Gravatt Bus Service provides transport between Garden City and Alexandra Hills campus. Call the Mt Gravatt Bus Service on (07) 3841 3722.
Application packages can be obtained by calling the TAFE Queensland Brisbane Customer Service Centre on 13 72 48.

Enrolment interviews will take place from 1st December to 11th December 2014.

Further interviews will also take place in January 2015, but options could be limited at that time.

### Important dates

**28 January 2015**  
Year 11 Orientation - mandatory

**29 January 2015**  
Year 12 Orientation - mandatory

**2 February 2015**  
Senior Studies classes start

**2 February 2015**  
TAFE at School classes start

### Articulation arrangements

The Senior Studies and Vocational Pathways program has established a number of offerings at all major campuses of TAFE Queensland Brisbane that provide the opportunity to move directly into diploma programs after successfully completing their QCE.

This is an opportunity for students to tailor their studies to their career path in the vocational area of interest via an uninterrupted, seamless pathway. Students will achieve a QCE in the first two years of their studies and at that point will be eligible to obtain a ranking or OP for tertiary entrance if that is desired, or to continue directly into the diploma program, achieving the diploma qualification in the third year.

In 2015, TAFE Queensland Brisbane’s diploma and QCE program will include the following vocational areas:

- Accounting
- Beauty
- Business
- Early Childhood Education and Care
- Civil Engineering, Building Design
- Community Services & Counselling
- Events/Tourism
- Fashion
- Fitness
- Fisheries
- Graphic Design
- Horticulture and Landscape Design
- Hospitality
- Interior Decoration
- Interactive Digital Media
- IT, Networking and Communications
- Justice Studies
- Music & Sound Production
- Nursing/Health
- Photo-Imaging
- Screen and Digital Media
- Sports Turf Management
- Visual Arts
- Veterinary Nursing
- Web, Games and Software Development
Enrolment

Enrolment application

Can anyone apply?
Students entering the Senior Studies and Vocational Pathways program ideally should have completed Year 10 or the equivalent. Each application is examined on merit. It is preferable that applicants are between 15 and 17 years of age and have achieved five Year 10 subjects including English and Mathematics.

Enquiries are welcome if you are unsure whether you have the appropriate level of previous studies.

How do I apply?
Enrolment information and application forms are available from the Customer Service Centre at Alexandra Hills campus or by phoning 13 72 48.

Completed application forms can be hand-delivered to any TAFE Queensland Brisbane Customer Service Centre or posted to:

Attention:
Senior Studies and Vocational Pathways
TAFE Queensland Brisbane
Locked Mail Bag, 14 South Brisbane Q 4101

All applicants will be contacted and an appointment time arranged for interview and to complete the enrolment process.

TAFE Queensland Brisbane Alexandra Hills
Windemere Road, Alexandra Hills Qld 4161

For Customer Service Centre hours refer to the website tafebrisbane.edu.au or call 13 72 48.

Customer Service Centres are also located at Loganlea, Mt Gravatt, South Bank, Bracken Ridge and Caboolture.
Fees are set by TAFE Queensland and are subject to variation*. Information about the fees is available on application.

**Fees cover:**
- library services and tutor support
- career counselling
- disability support
- student ID card, which must be carried at all times whilst studying at TAFE Queensland Brisbane. This card allows students to borrow equipment, library resources etc.
- internet access
- use of information technology equipment and services.

**Materials fees**
Students are required to pay material fees for most vocational and general studies subjects/electives. Information will be provided at interview. GST is not applicable on fees for accredited training; however, GST may be incurred in some materials fees. Any GST incurred is included in prices listed on enrolment selection lists.

All students are required to enrol and finalise fees prior to commencement of their program.

* TAFE Queensland Brisbane reserves the right to adjust fees and charges at any time.
QCE Points for VET Certificates II and III

Awarded Vocational Education and Training (VET) certificate II qualifications contribute 4 credits towards a QCE. Awarded certificate III qualifications generally contribute 8 credits, although some contribute less.

Credits assigned to VET certificates II and III can be checked through the https://studentconnect.qcaa.qld.edu.au/

Partly completed VET qualifications (certificate II and above) may contribute credits towards the QCE. The number of credits depends on the proportion of competencies completed and is awarded to partial completion in increments of 25%.

For further information about QCE points, please refer to the Queensland Curriculum and Assessment Authority’s guidelines at www.qcaa.qld.edu.au/3173.html
Queensland Curriculum and Assessment Authority (QCAA) Subjects

Option 1: OP Pathway

CN920 PROGRAM SENIOR STUDIES AND VOCATIONAL PATHWAYS (QLD Certificate of Education Year 11 and 12)

2015 Intake

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<th>SUBJECT CODE</th>
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<tr>
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<tr>
<td>SNR001</td>
<td>English</td>
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<tr>
<td>SNR028</td>
<td>Study of Society</td>
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<tr>
<td>SNR029</td>
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<tr>
<td>SNR036</td>
<td>Mathematics A</td>
</tr>
<tr>
<td>SNR042</td>
<td>Biological Science</td>
</tr>
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</table>

SUBJECT DESCRIPTIONS

SOCIAL AND COMMUNITY STUDIES - MENTOR
(SAS6241)

Social and Community Studies incorporates the sets of skills considered necessary for all people to be able to function with a reasonable degree of efficiency and well-being in their contemporary and future life situations.

The four life roles are:

- personal management – growing and developing as a person
- management of relationships – living with and relating to others
- resources management – managing resources
- community involvement – participating in communities, whether local, state, national and/or global.

Students will be encouraged to investigate these life roles through a variety of units:

- Into Relationships
- The World of Work
- Arts and the Community
- Your Future is Now
- Health Leisure and Lifestyle.

Within a collaborative learning environment, students learn to get along with others and how to establish networks and be active and informed citizens. They will benefit from learning to deal with the constant change and current social issues. In learning to manage change, apply adaptive skills and be resilient, students should gain access to new sources of understanding and action. As well as having a concern for self, students should be encouraged to develop a concern for others through a commitment to social justice.
ENGLISH
(SNR001)

English is a two-year program that is highly recommended for students who want to gain an OP score. Most university courses require applicants to have successfully completed four semesters of Senior English. It is also a subject that employers recognise and value.

English is a high-level academic subject designed to enhance students’ language use, critical awareness and literary appreciation skills. Students are required to read, view and discuss a wide range of texts including novels, plays, films, media, and poetry. Assessment is predominantly written with some compulsory spoken tasks. Both written and spoken components must be passed in order to achieve a passing result in this subject.

STUDY OF SOCIETY
(SNR028)

Education should increase the ability and willingness of society’s citizens to participate constructively and ethically in their public and private lives. Through a combination of Psychology, Sociology, Anthropology, Politics and Law, Study of Society will develop in students an awareness of themselves as individuals and how they interact with the culture around them.

Students will gain an ability to:

- envisage better attainable futures
- appreciate what societies can achieve and what they struggle to achieve
- understand how barriers to beneficial change can be overcome
- understand how change happens and how to deal with and initiate it.

The focus will be on the students themselves, what makes them tick, and how they interact with society. For example, when we study personality, students will do a personality test. In particular, students will deal with equity issues such as the distribution of global and national resources, ownership, discrimination, access, gender and class. Much of the learning will revolve around studying real life issues such as the above. This subject will also lead directly to a broad range of careers like journalist, historian, economist, geographer, futurist and social commentator.

Topics:

- What shapes the individual? (Psychology/sociology)
- How do people view social behaviour? (Sociology/anthropology)
- Who gets what and why? (It’s about power and equity)
- Media research (How does the media influence culture?).
LEGAL STUDIES
(SNR029)

Law affects every member of a society. Individual members of society need to be better informed of their legal position, rights and responsibilities. Students who study this course will be able to recognise that certain situations that arise in the course of their everyday lives have legal implications that affect their rights and obligations as community members.

Students will understand the basic historical and social issues that have led our society to regulate such activities. Students should have sufficient knowledge of the law to know their rights as private citizens, when to seek legal advice, and how to contribute as informed members of society to critical discussion and debate about law, legal systems and social institutions affecting our society. Students will be encouraged to understand the impact of the law, legal system and legal processes on their daily lives. They should not see the law simply as a set of rules or sanctions that they must follow or unquestioningly obey. They should be able to make constructive assessments and commentaries on the law from practical and critical social perspectives.

Topics:
- You, the law and society: (two topics chosen by class interest)
- Civil obligations: Agreements and torts
- Renting and buying property
- Jobs
- Sport
- Family
- The legal system
- Crime and society
- Environment
- Consumers.

MATHEMATICS A
(SNR036)

Mathematics A is a QCAA subject which can contribute to the gaining of an Overall Position used for university entrance. As such, students will require solid numeracy and basic mathematical skills to be successful. The subject aims to provide the opportunity for students to participate more fully in life-long learning. It involves the study of Financial Mathematics, Applied Geometry including Land Measurement and Working in Two and Three Dimensions, Data Exploration and Analysis and Operations Research.

Mathematics A will equip students with the skills to manage the mathematics they will encounter in everyday life as well as that which they will encounter in non-science university courses.

Students will develop:
- knowledge and skills of computation, estimation and measurement
- a capacity to interpret and analyse information presented in a variety of forms
- the ability to make judgments based upon evidence and reasoning
- a capacity to justify and communicate results in a variety of forms.

Students will be assessed through in-class examinations and assignment work.
BIOLOGICAL SCIENCE
(SNR042)

By studying Biology you will gain an understanding of the complex and diverse world of organisms and the natural systems that affect them. You will learn about what makes plants and animals tick. You will get the chance to undertake experiments that investigate problems pertaining to the living worlds including plant and animal physiology, genetics and ecology.

You will become aware of developments in biology and their impact on modern society as well as the issues related to the link between biology, technology and economic development. Students most likely to be successful in Biology will enjoy reading about the latest developments in science and technology as well as exploring the anatomy and physiology of plants, animals and microbes to discuss how humans seek to understand them. They will also enjoy examining complex moral and ethical issues related to controversial scientific developments.

Topics:
- Cellular Biology
- Animal and Plant Physiology
- Genetics and Diversity
- Ecological Studies
Queensland Curriculum and Assessment Authority (QCAA) Registered Subjects

Option 2: QCE and Vocational Pathway

CN920 PROGRAM SENIOR STUDIES AND VOCATIONAL PATHWAYS
(QLD Certificate of Education Year 11 and 12)

2015 Intake

4 CORE + 1 ELECTIVE + 1 VOCATIONAL CERTIFICATE

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<td>SAS6140 or SNR036</td>
<td>Pre-Vocational Mathematics or Mathematics A</td>
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<td>SAS6241</td>
<td>Social and Community Studies (Mentor)</td>
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<tr>
<td>FSK20113</td>
<td>Certificate II in Skill for Work and Vocational Pathways</td>
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<td>Marine and Aquatic Practices</td>
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CORE SUBJECT DESCRIPTIONS

ENGLISH COMMUNICATION OR ENGLISH* (SAS6125 or SNR001)

This is a two-year Queensland Curriculum and Assessment Authority registered program. It does not contribute towards an OP, but student achievements in this subject will add towards their QCAA Queensland Certificate of Education.

The English Communication program focuses on content and skills which will prepare students for employment, including team building, dealing with customers and clients, writing skills for work, making presentations and job seeking skills. Where possible, skills and knowledge are contextualised for the work place.

In the English Communication program, students will also be expected to read, view and discuss a wide range of texts and media, including newspapers, novels, films, documentaries and songs. The assessment places less emphasis on written tasks than QCAA Senior English, but the program does include both written and oral assessment.

* For more information on this subject please refer to page 19.
The four life roles are:
- personal management – growing and developing as a person
- management of relationships – living with and relating to others
- resources management – managing resources
- community involvement – participating in communities, whether local, state, national and/or global.

Students will be encouraged to investigate these life roles through a variety of units:
- Into Relationships
- The World of Work
- Arts and the Community
- Your Future is Now
- Health Leisure and Lifestyle.

Within a collaborative learning environment, students learn to get along with others and how to establish networks and be active and informed citizens. They will benefit from learning to deal with the constant change and current social issues. In learning to manage change, apply adaptive skills and be resilient, students should gain access to new sources of understanding and action. As well as having a concern for self, students should be encouraged to develop a concern for others through a commitment to social justice.
This subject is a QCAA registered subject, a two-year or four semester course. It does not contribute towards an OP, but student achievements in this subject add towards their QCAA Queensland Certificate of Education.

Students enrolled in Business will be involved in various contemporary real life situations. Business learning involves a range of experiences that provide knowledge, processes and skills that can be applied to business in the real-world.

Students will gain an understanding of business environments and have the opportunity to engage in practical business projects.

Topics covered will include events and sports management, marketing, health and wellbeing, legal and financial services; this combined with technology, teamwork, communication and interpersonal skills will prepare students for a diverse array of business opportunities.
MARINE AND AQUATIC PRACTICES
(SAS6280)

Marine and Aquatic Practices is a practical course designed to develop knowledge, skills and attitudes associated with the safe and responsible use of the marine environment. This subject is a QCAA registered subject, a two-year or four semester course. It does not contribute towards an OP, but student achievements in this subject add towards their QCAA Queensland Certificate of Education.

Students who complete this course will equip themselves to participate more safely in a variety of marine pastimes. The course includes commercial, leisure and environmental aspects.

This exposure broadens prospects for students to gain entry to industry, evaluate marine environment importance and operate confidently in our waterways.

The delivery methods used in the Marine course involve as much as possible practical application of knowledge and skills using Moreton Bay and its facilities as the focus of learning and practice.

Successful completion of specified units will result in the issue of a Recreational Shipmaster’s Licence (Boat).

Topics:
- Recreational shipmaster’s licence
- Personal water safety
- Navigation
- Recreational fishing
- Weather, tides and currents
- Safe working practices
- Snorkelling
- Boat handling.

MUSIC STUDIES
(SAS6270)

This subject is a QCAA registered subject, a two-year or four semester course. It does not contribute towards an OP, but student achievements in this subject add towards their QCAA Queensland Certificate of Education.

Music Studies is designed to appeal to students interested in turning their passion for music into a career in the wide variety of areas within the Music Industry. Students will develop skills in Musical Performance, Music Management, Music Technology and Music Creation. The units studied are highly practical, with students regularly rehearsing, performing, investigating the functions of the music industry, and also discovering ways of using technology in the music business.

Students will have the opportunity to develop skills in a range of instruments and equipment such as mixing desks, PA systems, specialist computer software, video systems and more. Students will create their own compositions and will learn to record these works and investigate the role of marketing in the music industry. Students will also have opportunity to showcase their practical skills through school and community musical events and concerts.
VISUAL ART STUDIES  
(SAS6278)

This subject is a QCAA registered subject, a two-year or four semester course. It does not contribute towards an OP, but student achievements in this subject add towards their QCAA Queensland Certificate of Education.

Visual communication is a powerful means which students use to make images and objects, communicate meaning and understand informed perspectives. In a world of increasing communication technologies, completing Visual Art Studies offers students the knowledge and understanding of how meanings are constructed and communicated. On their personal journey of exploration and expression, students engage with a range of design concepts and related learning experiences. Students will also explore and develop a variety of skills in order to command a range of visual mediums.

**Topics:**
- drawing  
- painting  
- printmaking  
- ceramics  
- digital art

At a time when creativity is sought by industry, successful completion of 4 semesters in Visual Art Studies will demonstrate to employers, a student’s ability to:
- seek creative solutions to design problems  
- apply critical thinking techniques and meet deadlines  
- demonstrate creative and technical skills  
- understand relevant workplace health and safety practices.

PERFORMANCE STUDIES  
(SAS6035)

This subject is a QCAA registered subject, a two-year or four semester course. It does not contribute towards an OP, but student achievements in this subject add towards their QCAA Queensland Certificate of Education.

This program is aimed at students who are interested in the performing arts industry. It offers students hands-on experience in different performance styles including, acting, singing, music, dance and event management. Performance Studies is a practical subject which aims to give students real-life experiences by being involved in various plays, musicals, auditions and different events throughout the year. This program is not just for ambitious actors but also for students who want to be involved in all areas of performing arts, film, entertainment and music.
<table>
<thead>
<tr>
<th>Program Code</th>
<th>Program Name</th>
<th>Semester Duration</th>
<th>Campus</th>
<th>Semester Fees</th>
<th>Fees Total</th>
<th>QCE Points</th>
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<tr>
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<tr>
<td>SIS20313</td>
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<td>BR, CB, LL, SCH</td>
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</tbody>
</table>

Legend:

* Students may apply their fee-free entitlement to one of these two courses.
** Delivered at school. Schools must liaise with the TAFE at School Unit of TAFE Queensland Brisbane, to meet minimum number of students.

For more information including the most up-to-date offerings, please download a copy of the 2015 TAFE at School course guide by visiting tafebrisbane.edu.au/study-with-us/school-students/tafe-at-school/.
Senior Studies and Vocational Pathways students are able to access vocational training and workforce skills through the TAFE at School program. Students can complete full certificate qualifications in as little as one day a week over one or two years.

Most programs contribute toward a student’s Queensland Certificate of Education (QCE) and provide valuable alternative pathways to the workforce or higher education.

Benefits of joining a TAFE at School program:
- Contributes credit towards the Queensland Certificate of Education (QCE)
- Gain direct entry and credit towards TAFE higher level qualifications post-year 12
- Earn credit toward diplomas and degree programs
- Gain hands-on training by industry trained professionals.

Eligibility
TAFE Queensland Brisbane offers students in Years 11 and 12 the opportunity to apply. Study must be identified in the student’s Senior Education and Training (SET) Plan. Please refer to entry requirements for each program. Additional fees may apply if a student leaves school before the completion of program.

Enrolment offers
All successful applicants will be notified via email. If successful, students will be sent a web enrolment form and instructions on how to enrol.

Orientation
Orientations will be held in the week beginning 27 January 2015 at the campus of delivery.
# 2015 VET IN SCHOOLS ON-CAMPUS PROGRAMS

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Program Name</th>
<th>Study days per week</th>
<th>Semester Duration</th>
<th>QCE points</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>39278QLD</td>
<td>Certificate I in Plumbing Services</td>
<td>1</td>
<td>1 year*</td>
<td>3</td>
<td>Free</td>
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<tr>
<td>CPC10111</td>
<td>Certificate I in Construction</td>
<td>1</td>
<td>1 year</td>
<td>3</td>
<td>Free</td>
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<tr>
<td>AUR20712</td>
<td>Certificate II in Automotive Vocational Preparation (Light Vehicle)</td>
<td>1</td>
<td>1 year</td>
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<td>Free</td>
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<tr>
<td>MEM20413</td>
<td>Certificate II in Engineering Pathways</td>
<td>1</td>
<td>1 year</td>
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<tr>
<td>UEE22011</td>
<td>Certificate II in Electrotechnology (Career Start)</td>
<td>1</td>
<td>1 year</td>
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**ALEXANDRA HILLS**

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<tr>
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<td>1</td>
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<tr>
<td>MSF20313</td>
<td>Certificate II in Furniture Making</td>
<td>1</td>
<td>1 year</td>
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<td>Certificate II in Electrotechnology (Career Start)</td>
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<td>1 year</td>
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**ACACIA RIDGE**

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<th>Fee</th>
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<tbody>
<tr>
<td>CPC10111</td>
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**EAGLE FARM**

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<tr>
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* For the Certificate I in Plumbing Services, students will complete their training component in one year. Students who have not completed the mandatory vocational placement hours in the first year will be allowed a further 6 months to complete. Students in Year 12 must complete the training component and the required vocational placement in one year.

Programs are subject to change.
While you study with us, our campuses will be your home away from home. So, we’ve made sure each location is welcoming, lively and perfect for productive learning. From purpose-built classrooms and studios, to simulated training settings, we have the right environment for you to learn the practical skills you need to be a job-ready graduate.

We regularly collaborate and consult with top industry groups and commercial businesses. As a result, we’re able to leverage our relationships with industry and business and provide you with workplace training opportunities, skills workshops, professional development events and business breakfasts. Real world assessments will harness your current knowledge and challenge you to excel.
TAFE Queensland Brisbane is spread over many locations across the south-east of Queensland. We are perfectly placed to help you make the most of everything that Queensland has to offer educationally, socially and geographically.

Our campuses

Our facilities are really easy to get to by private or public transport – bus, train and CityCat.

If you are a full-time student studying 12 hours per week for at least 12 weeks, you are eligible for a student discount on public transport. Contact Translink for more information.

To plan your travel, use Translink’s online journey planner to access timetables and services. Call 13 12 30 or visit www.translink.com.au

Public transport

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<tr>
<th>Campus</th>
<th>Bus</th>
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South Bank
66 Ernest Street, South Bank, 4101

Mt Gravatt
1030 Cavendish Road, Mt Gravatt East, 4122

Alexandra Hills
Windermere Road, Alexandra Hills, 4161

Grovely
Fitzsimmons Street, Keperra, 4054

Bracken Ridge
157 Norris Road, Bracken Ridge, 4017

Loganlea
50-68 Armstrong Road, Meadowbrook, 4131

Redcliffe
64-68 Klingner Road, Redcliffe, 4020

Caboolture
Tallon Street, Caboolture, 4510